#### Welcome

ArtsFund is conducting the COVID Cultural Impact Study - Nonprofit Organizational Survey to measure the economic and social impacts arts, cultural, heritage, and science organizations have experienced as a result of the COVID-19 pandemic.

The information you provide on behalf of your organization will be aggregated and will enable us to create a comprehensive impact study of the COVID-19 pandemic on arts, cultural, heritage, and science nonprofit organizations in Washington State.

It will take approximately 30 minutes to complete this survey. For your time completing the survey, you can opt to receive a \$50 gift card of your choosing. For questions

• To check for eligibility, please click here

• To preview the questions, please <u>click here</u>

about eligibility, refer to: FAQs 1-3

- If you experience any technical difficulties, or need assistance completing the survey, please contact ccis@artsfund.org
- To learn more about the study, please click here

#### To take this survey:

Use the previous and next buttons at the bottom of the page to navigate

Your survey will automatically save

- . If you do not complete your survey in one sitting, to return to where you left off, click the survey link from the same device you were using before
- To submit this survey, click "Submit." Upon submission, you will receive a thank you message with information about the study's release

Thank you for your time, your cooperation, and your vital work in the cultural nonprofit sector.

**COVID-19 Cultural Impact Study:** 

Conducted by: BERK Consulting, Inc.

GMA Research, Bellevue, Washington &

Dr. William B. Beyers, University of Washington

**Commissioned by: ArtsFund** 

For questions on how to navigate the survey, refer

to: FAQs 18-19

COVID Cultura	Impact Study - Nonprofit Organizational Survey
Organizational Info	rmation
* 1. Tell us about you	r organization
Name of organization	
Address	For details on eligibility, refer to:
City/Town	FAQs 1-3
County	
ZIP/Postal Code	
Your Name	
Email Address	For details on county, refer to:
Phone Number	FAQs 4
* 2. My organizati	on's status is:
A 501(c)3	
Fiscally sponso	red by a 501(c)3
None of the ab	ve

Organizational Inf	ormation			
. Tell us the name o	of your fiscal spons	sor		

#### COVID Cultural Impact Study - Nonprofit Organizational Survey Organizational Information \* 4. Primary discipline Arts Service Organization Music and Opera Cultural Heritage/ Historic Preservation Multidisciplinary Dance Science/ Conservation/ Aquarium/ Zoo Festival Theater For questions Film/Media Visual Arts about discipline type, refer to: Literary Arts FAQs 5-7 Other (please specify) 5. How would you describe your organization? Please check all that apply Led by majority Black, Indigenous, People of Color (BIPOC) staff For questions about how we will use this Have majority BIPOC board information, refer to:

FAQ8

Serves primarily BIPOC communities

None of the above

#### **Operations Impact Information**

For the purposes of this survey, we are considering the following to be cultural programs: a live program, a time restricted program (with a start time and end time for access), or general admission. This can include workshops, classes, performances, lectures, film screenings, discussions, youth and family focused activities, educational programs, permanent and special exhibitions, events, festivals, etc.

tc.		
6. Is	your organization currently open for in-person programming?	
$\circ$	Yes, at full capacity	
	Yes, with limited capacity	
	No, this question does not apply to my organization	
$\bigcirc$	No, and please estimate your organization's earliest reopen date	

#### Operations Impact Information

This section explores operational responses to pandemic impacts among statewide cultural (including arts, cultural, heritage, and science) nonprofit organizations. It explores how cultural nonprofit organizations will operate in the future and which pandemic related pivots will be permanent.

\* 7. What shifts and changes has your organization made or is planning to make in response to the pandemic?

	Have done	Plan to do
Employment: Establish or expand remote work		
Employment: Implement changes to staffing model (e.g. salaried roles to contracted or viceversa, changed job descriptions, etc.)	$\bigcirc$	
Employment: Implement reductions in hours and/or pay throughout the organization		
Employment: Increase number of staff		
Employment: Layoff or furloughs to full time staff		
Facilities: Close programming facilities		
Facilities: Exit lease		
Facilities: Refinance		
Facilities: Renovate or plan renovations (e.g. public health mandated modifications, ADA compliance, etc.)		0
Facilities: Sublease space		
Governance: Change internal financial policies and/or budgeting practices		
Governance: Engage in new equity/anti-racism work		
Governance: Modify board roles and/or structure		
Governance: Update mission statement		
Operations: Access and/or spend down operating reserves		
Operations: Identify new revenue streams (e.g. retail, space or equipment rentals, etc.)		
Operations: Increase ticket pricing		
Operations: Lower or flex ticket pricing (e.g. sliding scale, pay what you want)	0	0
Operations: Partner and co-promote cross-sector (e.g. with local restaurants)		
Operations: Strategically exit or reduce lines of business	$\bigcirc$	0
Programming: Add or increase accessibility (e.g. ASL, closed captioning, interpreters, visual descriptions, enhanced viability, etc.)	0	0

Programming: Increase activities conducted via local partnerships  Programming: Increase activities conducted via national or global partnerships  Programming: Offer significantly more digital programming  Programming: Provide in-person socially distant physical program delivery, including mobile operations  Programming: Prioritize centering more BIPOC (Black, Indigenous, People of Color) voices  Programming: Shift to community responsive programming (e.g. meeting basic food and noome needs, hosting blood drives, etc. during the pandemic)	rogramming: Increase activities conducted via local partnerships  rogramming: Increase activities conducted via national or global partnerships  rogramming: Offer significantly more digital programming  rogramming: Provide in-person socially distant physical program delivery, including mobile perations  rogramming: Prioritize centering more BIPOC (Black, Indigenous, People of Color) voices  rogramming: Shift to community responsive programming (e.g. meeting basic food and come needs, hosting blood drives, etc. during the pandemic)		Have done	Plan to do
Programming: Increase activities conducted via national or global partnerships  Programming: Offer significantly more digital programming  Programming: Provide in-person socially distant physical program delivery, including mobile operations  Programming: Prioritize centering more BIPOC (Black, Indigenous, People of Color) voices  Programming: Shift to community responsive programming (e.g. meeting basic food and nacome needs, hosting blood drives, etc. during the pandemic)	rogramming: Increase activities conducted via national or global partnerships  orgramming: Offer significantly more digital programming  orgramming: Provide in-person socially distant physical program delivery, including mobile  orgramming: Prioritize centering more BIPOC (Black, Indigenous, People of Color) voices  orgramming: Shift to community responsive programming (e.g. meeting basic food and come needs, hosting blood drives, etc. during the pandemic)	Programming: Develop and/or sponsor new content to directly address community trauma associated with COVID-19	$\bigcirc$	$\bigcirc$
Programming: Offer significantly more digital programming  Programming: Provide in-person socially distant physical program delivery, including mobile operations  Programming: Prioritize centering more BIPOC (Black, Indigenous, People of Color) voices  Programming: Shift to community responsive programming (e.g. meeting basic food and nacome needs, hosting blood drives, etc. during the pandemic)	rogramming: Offer significantly more digital programming rogramming: Provide in-person socially distant physical program delivery, including mobile perations rogramming: Prioritize centering more BIPOC (Black, Indigenous, People of Color) voices rogramming: Shift to community responsive programming (e.g. meeting basic food and come needs, hosting blood drives, etc. during the pandemic)	Programming: Increase activities conducted via local partnerships		
Programming: Provide in-person socially distant physical program delivery, including mobile operations  Programming: Prioritize centering more BIPOC (Black, Indigenous, People of Color) voices  Programming: Shift to community responsive programming (e.g. meeting basic food and nacome needs, hosting blood drives, etc. during the pandemic)	rogramming: Provide in-person socially distant physical program delivery, including mobile perations  rogramming: Prioritize centering more BIPOC (Black, Indigenous, People of Color) voices  rogramming: Shift to community responsive programming (e.g. meeting basic food and come needs, hosting blood drives, etc. during the pandemic)	Programming: Increase activities conducted via national or global partnerships		
Programming: Prioritize centering more BIPOC (Black, Indigenous, People of Color) voices  Programming: Shift to community responsive programming (e.g. meeting basic food and nacome needs, hosting blood drives, etc. during the pandemic)	rogramming: Prioritize centering more BIPOC (Black, Indigenous, People of Color) voices rogramming: Shift to community responsive programming (e.g. meeting basic food and come needs, hosting blood drives, etc. during the pandemic)	Programming: Offer significantly more digital programming		
Programming: Shift to community responsive programming (e.g. meeting basic food and nocome needs, hosting blood drives, etc. during the pandemic)  None of the above	rogramming: Shift to community responsive programming (e.g. meeting basic food and come needs, hosting blood drives, etc. during the pandemic)	Programming: Provide in-person socially distant physical program delivery, including mobile operations	$\bigcirc$	$\bigcirc$
None of the above	come needs, hosting blood drives, etc. during the pandemic)  one of the above	Programming: Prioritize centering more BIPOC (Black, Indigenous, People of Color) voices		
			$\bigcirc$	$\bigcirc$
her (please specify)	er (please specify)	None of the above		

## Operations Impact Information

* 8. (	Of the changes you implemented during the pandemic, which, if any, do you intend to make permanent?
	Employment: Establish or expand remote work
	Employment: Implement reductions in hours and/or pay throughout the organization
	Employment: Implement changes to staffing model (e.g. salaried roles to contracted or vice-versa, changed job descriptions, etc.)
	Employment: Increase number of staff
	Employment: Layoff or furloughs to full time staff
	Facilities: Close programming facilities
	Facilities: Exit lease
	Facilities: Refinance
	Facilities: Renovate or plan renovations (e.g. public health mandated modifications, ADA compliance, etc.)
	Facilities: Sublease space
	Governance: Change internal financial policies and/or budgeting practices
	Governance: Engage in new equity/anti-racism work
	Governance: Modify board roles and/or structure
	Governance: Update mission statement
	Operations: Access and/or spend down operating reserves
	Operations: Increase ticket pricing
	Operations: Lower or flex ticket pricing (e.g. sliding scale, pay what you want)
	Operations: Partner and co-promote cross-sector (e.g. with local restaurants)
	Operations: Strategically exit or reduce lines of business
	Programming: Add or increase accessibility (e.g. ASL, closed captioning, interpreters, visual descriptions, enhanced viability, etc.)
	Programming: Develop and/or sponsor new content to directly address community trauma associated with COVID-19
	Programming: Increase activities conducted via local partnerships
	Operations: Identify new revenue streams (e.g. retail, space or equipment rentals, etc.)
	Programming: Offer significantly more digital programming
	Programming: Increase activities conducted via national or global partnerships

Programming: Provide in-person socially distant physical program delivery, including mobile operations
None of the above
Programming: Prioritize centering more BIPOC (Black, Indigenous, People of Color) voices
Programming: Shift to community responsive programming (e.g. meeting basic food and income needs, hosting blood drives, etc. during the pandemic)
Other (please specify)
None of the above

## COVID Cultural Impact Study - Nonprofit Organizational Survey **Operations Impact Information** 9. What have been the most significant impacts your organization experienced (or will experience) as a result of the COVID-19 pandemic? 10. Do you know of arts, cultural, heritage, or science nonprofit organizations that have fully ceased operations as a result of the pandemic? No Yes. Please provide their name and city/town \* 11. What have been or will be the greatest challenges associated with reopening (defined as welcoming any in-person participants in the primary location where pre-pandemic content was offered)? Please choose up to 3 Assuring participant compliance with public health Mounting or developing new programming requirements Providing a mix of digital and in-person programming Cash flow Reengaging former participants Health and safety of workforce Sector attrition or losing workforce Hiring/rehiring staff Lack of certainty around participants' willingness to return Other (please specify) None of the above

OVID Cultural Impact Study - Nonpro	ofit Organizational Survey
rations Impact Information	
L2. Where would outside financial support andemic? Please choose up to 3	be the most useful to your organization as we emerge from
Artistic Programming	Operating costs
Education Programming	Personnel costs
Equity/Anti-racism work	Technology costs
Marketing/Communication work	Unrestricted funds
Other (please specify)	

3. What does recover et there?	y look like for the	e wasnington Sta	ate cultural secto	or post-pandemid	c? wnat is needed t

	ıral Impact Study - Nonprof	it Organizationa	l Survey	
ase Stories				
ashington's cul	I include stories highlighting the cural sector in response to the Cublicly, please provide a brief de	COVID-19 pandem	ic. If you have a sto	ory in this vein you are

### Economic Impact Information

* 15. Does your organization	ı have a budget size ı	under \$50,000 a	and/or file a form	990-N (rather tha	an a form
990 or form 990-EZ)?					

Yes

O No

For questions about budget size, refer to: FAQS 9-12

If you answer
"yes" to this
question, you
can skip to page
23

16. In what mo	onth does your fis	scal vear end?			
20. III Wilde III	)	odi yedi end.			
	,				

#### FY2019 Economic Impact Information

This study section is intended to document economic impacts in fiscal year 2019 (before the COVID-19 pandemic), in fiscal year 2020 (when the pandemic impacts started), and expected impacts in fiscal year 2021. Please bear in mind these assumptions when answering this questionnaire.

#### **INFORMATION**

- ESTIMATES ARE ACCEPTABLE
- We require an answer to every question in this section so that we can calculate economic impacts
- · Please answer with numbers only. Commas and other non-numeric characters will not be accepted.
- Please enter a "0" if you have no activity related to a question so that we know you've considered the question
- Arts Service Organizations: If your organization is a commission or service organization, please DO NOT include funds you
   "pass-through" to cultural organizations. Include only information related to the operation of your organization. That is, if your
   organization's total revenue is \$100,000 and you make grants of \$80,000 to other cultural organizations, and use \$20,000 for
   your own operations, report only the \$20,000 used for your operations

#### 17. FY2019 TOTAL EARNED INCOME

Including earnings from box office, admissions, tuition, workshops, season tickets, memberships (if not tax deductible), retail and wholesale sales, interest, other earned income (e.g. digital/streaming, rents, royalties, investments, etc.)

abou
cont
rofo

For questions about earned and contributed income, refer to: FAQs 13-14

#### 18. FY2019 CONTRIBUTED INCOME

- · Report only operational activity
- Do NOT include temporary or permanently restricted gifts
- Include memberships if they are tax deductible, but do not double count memberships as both Earned and Contributed revenues

Including funding from corporations, foundations, government, individuals, benefits, in-kind contributions, and miscellaneous contributions

## 19. FY2019 OPERATING EXPENSES Report only operational activity here, including programming, administration, fundraising, etc. Do NOT report on endowments, capital projects, or other non-operational activity Do NOT report on debt services and external payments; those do not figure into impact calculations • Do NOT report on employment or contract personnel For questions about where to include employment, refer to: FAQs 15-16 20. FY2019 EMPLOYMENT & CONTRACT PERSONNEL EXPENSES We consider a Full-time employee to be an individual employed approximately 40 hours per week year round. Part-time employees include all employees not meeting the definition of Full-time employees. Please include Board Members in your volunteer count Number of Full-time employees. Please do not include Contract Personnel. Number of Part-time employees. Please do not include Contract Personnel. Salaries and benefits for Full-time and Part-time employees Please do not include Contract Personnel. For questions Number of Contract Personnel. Please do not include employees. about where to include Total Contract Personnel payments. Please do not include employees. employment taxes, refer to: FAQs 17 Number of volunteers. Please do not include employees. **FY2019 GENERAL ATTENDANCE INFORMATION** The following questions are intended to capture your organization's total attendance figures for all programs during your fiscal year. • Include both single tickets and season membership tickets · Programs can include workshops, classes, broadcasts or livestream performances, lectures, film screenings, discussions, youth and family focused activities, educational programs, permanent and special exhibitions, events, festivals, etc. . This does not include on-demand programs that are viewable without a defined timeframe for availability 21. FY2019 TOTAL ATTENDANCE Number of tickets/admissions for in-person attendance

# Number of tickets/admissions for streaming/digital attendance

22. FY2019 FREE OR DISCOUNTED ATTENDANCE	
Of your total attendance figures from above, please tell us the:	
Number of free or discounted tickets/admissions for in-person attendance	
Number of free or discounted tickets/admissions for streaming/digital attendance	

# COVID Cultural Impact Study - Nonprofit Organizational Survey FY2020 Economic Impact Information

#### 23. FY2020 TOTAL EARNED INCOME

Including earnings from box office, admissions, tuition, workshops, season tickets, memberships (if not tax deductible), retail and wholesale sales, interest, other earned income (e.g. digital/streaming, rents, royalties, investments, etc.)

For questions about earned and contributed income, refer to: FAQs 13-14

#### 24. FY2020 CONTRIBUTED INCOME

- Report only operational activity
- Do NOT include temporary or permanently restricted gifts
- Include memberships if they are tax deductible, but do not double count memberships as both Earned and Contributed revenues
- Include pandemic relief funds and forgivable loans

Including funding from corporations, foundations, government, individuals, benefits, in-kind contributions, and miscellaneous contributions

25. FY2020 OPERATING EXPENSES

- Report only operational activity here, including programming, administration, fundraising, etc.
- Do NOT report on endowments, capital projects, or other non-operational activity
- Do NOT report on debt services and external payments; those do not figure into impact calculations
- Do NOT report on employment or contract personnel

For questions about where to include employment, refer to: FAQs 15-16

Part-time employees include all employees not meeting the definition of Fu	tely 40 hours per week year round Il-time employees. Please include
Board Members in your volunteer count	
Number of Full-time employees. Please do not include contract personnel.	
Number of Part-time employees. Please do not include contract personnel.	
Salaries and benefits for Full-time and Part-time employees Please do not include contract p	ersonnel.
	For questions
Number of Contract Personnel. Please do not include employees.	about where to include
Total Contract Personnel payments. Please do not include employees.	employment taxes, refer to: FAQs 17
Number of volunteers. <i>Please do not include employees.</i>	
<ul> <li>• Include both single tickets and season membership tickets</li> <li>• Programs can include workshops, classes, broadcasts or livestream performances, leand family focused activities, educational programs, permanent and special exhibition</li> </ul>	ectures, film screenings, discussions, yout is, events, festivals, etc.
<ul> <li>Fine following questions are intended to capture your organization's total attendance figures</li> <li>Include both single tickets and season membership tickets</li> <li>Programs can include workshops, classes, broadcasts or livestream performances, le</li> </ul>	ectures, film screenings, discussions, youtles, events, festivals, etc.
<ul> <li>Include both single tickets and season membership tickets</li> <li>Programs can include workshops, classes, broadcasts or livestream performances, leand family focused activities, educational programs, permanent and special exhibition</li> <li>This does not include on-demand programs that are viewable without a defined timeformance.</li> </ul>	ectures, film screenings, discussions, youth
<ul> <li>• Include both single tickets and season membership tickets</li> <li>• Programs can include workshops, classes, broadcasts or livestream performances, leand family focused activities, educational programs, permanent and special exhibition</li> <li>• This does not include on-demand programs that are viewable without a defined timeformance.</li> </ul>	ectures, film screenings, discussions, youth
<ul> <li>Programs can include workshops, classes, broadcasts or livestream performances, le and family focused activities, educational programs, permanent and special exhibition</li> </ul>	ectures, film screenings, discussions, youth
<ul> <li>Include both single tickets and season membership tickets</li> <li>Programs can include workshops, classes, broadcasts or livestream performances, leand family focused activities, educational programs, permanent and special exhibition</li> <li>This does not include on-demand programs that are viewable without a defined timeformation</li> </ul> 27. FY2020 TOTAL ATTENDANCE Number of tickets/admissions for in-person attendance	ectures, film screenings, discussions, yout is, events, festivals, etc.
<ul> <li>The following questions are intended to capture your organization's total attendance figures in the following questions are intended to capture your organization's total attendance figures in the following programs can include workshops, classes, broadcasts or livestream performances, leand family focused activities, educational programs, permanent and special exhibition. This does not include on-demand programs that are viewable without a defined time from the following programs.</li> <li>27. FY2020 TOTAL ATTENDANCE</li> <li>Number of tickets/admissions for in-person attendance</li> <li>Number of ticket/admissions for streaming/digital attendance</li> </ul>	ectures, film screenings, discussions, youth
<ul> <li>The following questions are intended to capture your organization's total attendance figures in the following questions are intended to capture your organization's total attendance figures in the following questions are include workshops, classes, broadcasts or livestream performances, lead and family focused activities, educational programs, permanent and special exhibition.</li> <li>This does not include on-demand programs that are viewable without a defined timeformal timeformal programs.</li> <li>Evaluation of tickets/admissions for in-person attendance.</li> <li>Number of tickets/admissions for streaming/digital attendance.</li> <li>Evaluation of tickets/admissions for streaming/digital attendance.</li> <li>Evaluation of tickets/admissions for streaming/digital attendance.</li> </ul>	ectures, film screenings, discussions, youth
<ul> <li>Include both single tickets and season membership tickets</li> <li>Programs can include workshops, classes, broadcasts or livestream performances, leand family focused activities, educational programs, permanent and special exhibition</li> <li>This does not include on-demand programs that are viewable without a defined timeformation</li> </ul> 27. FY2020 TOTAL ATTENDANCE Number of tickets/admissions for in-person attendance	ectures, film screenings, discussions, youth

#### FY2021 Economic Impact Information

For FY2021 information, please include estimates for the entire fiscal year and not just to-date figures.

#### **INFORMATION**

- ESTIMATES ARE ACCEPTABLE
- Please enter NE (no estimate) if you do not have an estimate for FY2021

#### 29. FY2021 TOTAL EARNED INCOME

Including earnings from box office, admissions, tuition, workshops, season tickets, memberships (if not tax deductible), retail and wholesale sales, interest, other earned income (e.g. digital/streaming, rents, royalties, investments, etc.)

#### 30. FY2021 CONTRIBUTED INCOME

For questions about earned and contributed income, refer to: FAQs 13-14

- Report only operational activity
- Do NOT include temporary or permanently restricted gifts
- Include memberships if they are tax deductible, but do not double count memberships as both Earned and Contributed revenues
- Include pandemic relief funds and forgivable loans

Including funding from corporations, foundations, government, individuals, benefits, in-kind contributions, and miscellaneous contributions

#### 31. FY2021 OPERATING EXPENSES

- Report only operational activity here, including programming, administration, fundraising, etc.
- Do NOT report on endowments, capital projects, or other non-operational activity
- Do NOT report on debt services and external payments; those do not figure into impact calculations
- Do NOT report on employment or contract personnel

For questions about where to include employment, refer to: FAQs 15-16

Part-time employees include all employees not meeting the defin	nition of Full-time employees. Please include
Board Members in your volunteer count	
Number of Full-time employees. Please do not include Contract Personnel.	
Number of Part-time employees. Please do not include Contract Personnel.	
Salaries and benefits for Full-time and Part-time employees Please do not inclu	de Contract Personnel.
	For questions
Number of Contract Personnel. Please do not include employees.	about where to
	include
Total Contract Personnel payments. Please do not include employees.	employment taxes, refer to: FAQs 17
, , , , , , , , , , , , , , , , , , ,	Telef to. 1 AQS 17
Number of valunteers. Places do not include employees	
Number of volunteers. Please do not include employees.	
Include both single tickets and season membership tickets	
	formances, lectures, film screenings, discussions, yout cial exhibitions, events, festivals, etc.
<ul> <li>Include both single tickets and season membership tickets</li> <li>Programs can include workshops, classes, broadcasts or livestream per and family focused activities, educational programs, permanent and spe</li> <li>This does not include on-demand programs that are viewable without a of the season of</li></ul>	formances, lectures, film screenings, discussions, yout cial exhibitions, events, festivals, etc.
<ul> <li>Include both single tickets and season membership tickets</li> <li>Programs can include workshops, classes, broadcasts or livestream per and family focused activities, educational programs, permanent and spe</li> <li>This does not include on-demand programs that are viewable without a of the season of</li></ul>	formances, lectures, film screenings, discussions, yout cial exhibitions, events, festivals, etc.
<ul> <li>Include both single tickets and season membership tickets</li> <li>Programs can include workshops, classes, broadcasts or livestream per and family focused activities, educational programs, permanent and spe</li> <li>This does not include on-demand programs that are viewable without a company of the season of the se</li></ul>	formances, lectures, film screenings, discussions, yout cial exhibitions, events, festivals, etc.
<ul> <li>Include both single tickets and season membership tickets</li> <li>Programs can include workshops, classes, broadcasts or livestream per and family focused activities, educational programs, permanent and spe</li> <li>This does not include on-demand programs that are viewable without a company of the season of the se</li></ul>	formances, lectures, film screenings, discussions, yout cial exhibitions, events, festivals, etc.
<ul> <li>Include both single tickets and season membership tickets</li> <li>Programs can include workshops, classes, broadcasts or livestream per and family focused activities, educational programs, permanent and spe</li> <li>This does not include on-demand programs that are viewable without a company of the season of the se</li></ul>	formances, lectures, film screenings, discussions, yout cial exhibitions, events, festivals, etc.
Include both single tickets and season membership tickets  Programs can include workshops, classes, broadcasts or livestream per and family focused activities, educational programs, permanent and speed. This does not include on-demand programs that are viewable without a compact of tickets/admissions for in-person attendance.  Number of tickets/admissions for streaming/digital attendance.	formances, lectures, film screenings, discussions, yout cial exhibitions, events, festivals, etc.
Include both single tickets and season membership tickets  Programs can include workshops, classes, broadcasts or livestream per and family focused activities, educational programs, permanent and speed. This does not include on-demand programs that are viewable without a compact of tickets/admissions for in-person attendance.  Number of tickets/admissions for streaming/digital attendance.	formances, lectures, film screenings, discussions, yout cial exhibitions, events, festivals, etc.
<ul> <li>Include both single tickets and season membership tickets</li> <li>Programs can include workshops, classes, broadcasts or livestream per and family focused activities, educational programs, permanent and spe</li> <li>This does not include on-demand programs that are viewable without a compact of tickets/admissions for in-person attendance</li> <li>Number of tickets/admissions for streaming/digital attendance</li> <li>FY2021 FREE OR DISCOUNTED ATTENDANCE</li> </ul>	formances, lectures, film screenings, discussions, yout cial exhibitions, events, festivals, etc.
Include both single tickets and season membership tickets Programs can include workshops, classes, broadcasts or livestream per and family focused activities, educational programs, permanent and spee. This does not include on-demand programs that are viewable without a compact of tickets/admissions for in-person attendance.  Number of tickets/admissions for streaming/digital attendance.  Programs can include workshops, classes, broadcasts or livestream per and family focused activities, educational programs, permanent and speeds.  Streaming digital attendance.  Programs can include workshops, classes, broadcasts or livestream per and family focused activities.  Programs can include workshops, classes, broadcasts or livestream per and family focused activities.	formances, lectures, film screenings, discussions, yout cial exhibitions, events, festivals, etc.
Include both single tickets and season membership tickets Programs can include workshops, classes, broadcasts or livestream per and family focused activities, educational programs, permanent and spee. This does not include on-demand programs that are viewable without a compact of tickets/admissions for in-person attendance.  Number of tickets/admissions for streaming/digital attendance.  Programs can include workshops, classes, broadcasts or livestream per and family focused activities, educational programs, permanent and speeds.  Streaming digital attendance.  Programs can include workshops, classes, broadcasts or livestream per and family focused activities.  Programs can include workshops, classes, broadcasts or livestream per and family focused activities.	formances, lectures, film screenings, discussions, yout cial exhibitions, events, festivals, etc.
Include both single tickets and season membership tickets Programs can include workshops, classes, broadcasts or livestream per and family focused activities, educational programs, permanent and spe This does not include on-demand programs that are viewable without a contract of tickets/admissions for in-person attendance  Number of tickets/admissions for streaming/digital attendance  Number of tickets/admissions for streaming/digital attendance  Of your total attendance figures from above, please tell us the:  Number of free or discounted tickets/admissions for in-person attendance	formances, lectures, film screenings, discussions, yout cial exhibitions, events, festivals, etc. defined timeframe for availability
Include both single tickets and season membership tickets Programs can include workshops, classes, broadcasts or livestream per and family focused activities, educational programs, permanent and spe This does not include on-demand programs that are viewable without a compact of tickets/admissions for in-person attendance  Number of tickets/admissions for streaming/digital attendance  134. FY2021 FREE OR DISCOUNTED ATTENDANCE  Of your total attendance figures from above, please tell us the:  Number of free or discounted tickets/admissions for in-person attendance	formances, lectures, film screenings, discussions, yout cial exhibitions, events, festivals, etc. defined timeframe for availability
<ul> <li>Programs can include workshops, classes, broadcasts or livestream per and family focused activities, educational programs, permanent and spe</li> </ul>	formances, lectures, film screenings, discussions, yout cial exhibitions, events, festivals, etc. defined timeframe for availability

Revenues from Outside Your Local Area
35. How has your combined Earned and Contributed Income from <u>outside</u> the county in which you are ba changed since March 2020? Estimates are acceptable
Increased
Stayed the same
Decreased
I don't know

		teristics have chan s, demographics, e	

ation accessed? Check all that apply
Public Local/Regional Emergency Relief Funds (e.g. county
or city arts agencies)
Other Local/Regional Emergency Relief Funds (e.g. ArtsFund COVID Emergency Relief Fund, etc.)
Employee Retention Credit
We did not qualify for pandemic relief  We qualified for pandemic relief but did not have capacity to apply for pandemic relief

COVID Cultur	al Impact Study - Nonprofit Organizational Survey
	re  mpleting our survey! If you successfully completed the survey, you are eligible for ar  Please answer the questions below to receive your gift card.
38. Please selec	ct your \$50 gift card:
Amazon	
Safeway	
Starbucks	
I would like to	o opt-out
00 Diagon onter on	a amail addraga whare we can deliver your gift gord:
9. Please effici af	n email address where we can deliver your gift card: